

Mountain View College Reaffirmation of Accreditation from the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Overview for the DCCCD Board of Trustees

Presented by: Felix A. Zamora, President, Mountain View College



Mountain View College

DALLAS COUNTY COMMUNITY COLLEGE DISTRICT


IT ALL BEGINS HERE.

MVC Accreditation Calendar


- **March 15, 2012 Compliance Certification is Due**
- **May 8-11, 2012 Off-Site Peer Review**
- **June 2012 Receive Off-Site Reaffirmation Committee report**
- **August 15, 2012 Quality Enhancement Plan is Due; Focused Report is Due (if necessary)**
- **September 25-27, 2012 Visit of On-Site Reaffirmation Committee**
- **October-November 2012 Receive Report of the Reaffirmation Committee**
- **February 28, 2013 Respond to Recommendations in the Report of the Reaffirmation Committee (if necessary)**
- **June 2013 SACSCOC Board of Trustees Reviews Report of the Reaffirmation Committee - Final Determination of MVC's Reaffirmation**
- **December 2013 MVC's Reaffirmation of Accreditation Officially Announced at SACSCOC Annual Meeting**

MVC Focused Report


Mountain View College
SAESEO - Focused Report
August 15, 2012




Science and Allied Health building




Student Services building



Economic and Workforce Development building



Fine Arts Performance Hall

 **Mountain View College**
DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

Mission Statement
"Mountain View College empowers people and transforms communities."

4949 West Illinois Avenue | Dallas, Texas 75211 | www.mountainviewcollege.edu

Mountain View College - Focused Report

SACSCOC- Table of Contents- August 15, 2012

Core Requirements

- 2.8 Faculty 1
- 2.9 Learning Resources and Services 9
- 2.11.1 Financial Resources 17

Comprehensive Standards

- 3.2.9 Governance and Administration: Personnel appointment 21
- 3.2.13 Governance and Administration: Institution-related entities 23
- 3.3.1.1 Institutional Effectiveness: Educational Programs 25
- 3.3.1.2 Institutional Effectiveness: Administrative Support33
- 3.3.1.3 Institutional Effectiveness: Academic and student support services35
- 3.3.1.5 Institutional Effectiveness: Community/Public Service37
- 3.4.7 Educational Programs: All: Consortial relationships/contractual agreements.....39
- 3.7.1 Faculty: Faculty competence43
- 3.7.2 Faculty: Faculty evaluation47
- 3.7.4 Faculty: Academic freedom51
- 3.8.1 Library and Other Learning Resources: Learning/information resources53
- 3.8.2 Library and Other Learning Resources: Instruction of library use59
- 3.8.3 Library and Other Learning Resources: Qualified staff63
- 3.9.3 Student Affairs and Services: Qualified staff69
- 3.10.1 Financial Resources: Financial stability73
- 3.10.2 Financial Resources: Financial aid audits77
- 3.10.4 Financial Resources: Control of sponsored research/external funds79
- 3.13.4.a "Reaffirmation of Accreditation and Subsequent Reports" Review of

Distance Learning83

- 3.13.4.b "Reaffirmation of Accreditation and Subsequent Reports" Description of

District Structure85

Federal Requirements

- 4.7 Title IV program responsibilities 89

MVC Quality Enhancement Plan

Mountain View College (Dallas, TX) QEP Submission: *The Pen Is Our Power*



Mountain View College

DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

Title of QEP: The Pen Is Our Power

Name of Institution: Mountain View College

Dates of the On-Site Review: September 25-27, 2012



Quality
Enhancement
Plan



Mountain View College
DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

QEP

QEP Table of Contents

Mountain View College (Dallas, TX) QEP Submission: The Pen Is Our Power

TABLE OF CONTENTS:

EXECUTIVE SUMMARY	2
CHAPTER 1: TOPIC DEVELOPMENT	4
▪ Institutional Summary	4
▪ Forming the QEP Committee	5
▪ Topic Selection	7
▪ Topic Selection Timeline	16
▪ Chapter 1 Notes	17
CHAPTER 2: LITERATURE REVIEW	18
▪ National / State / Institutional Writing Data	18
▪ Mountain View College History With Writing	19
▪ Common Best Practices.	22
▪ Rationale for the QEP Writing Instructional Approach	30
▪ Decision Summary	31
▪ Chapter 2 Notes	33
CHAPTER THREE: ACTION STEPS	34
▪ Goal One: To Develop DWRI Students' Skills in Mastering Writing Principles.....	34
▪ Goal Two: To Increase Writing Within the Disciplines	38
▪ Goal Three: To Nurture a Culture of Writing	39
▪ Overview of Goals	42
▪ "The Pen Is Our Power" QEP Pilot Year	43
▪ Implementation Timeline	43
▪ Chapter 3 Notes	48

Continue- QEP Table of Contents

CHAPTER FOUR: ASSESSMENT	49
▪ Assessment of QEP Goal One	49
▪ Assessment of QEP Goal Two	54
▪ Assessment of QEP Goal Three	56
▪ Reporting of Assessment Results	57
▪ Assessment Summary	57
CHAPTER FIVE: BUDGET AND SUSTAINABILITY	59
▪ Budget Charts	60
▪ "The Pen Is Our Power" Conclusion	66
APPENDIX A: Student Participation Summary	68
APPENDIX B: Writing Intensive Courses & Past English Department Assessment Initiatives.....	70
APPENDIX C: Writing Rubric	72
APPENDIX D: Surveys	75
▪ Topic Selection Survey Summary	75
▪ Faculty Perception Survey Summary	77
APPENDIX E: Dallas County Community College District Core Curriculum	81
APPENDIX F: English Honors Courses	84
APPENDIX G: Trainings for Instructors of Writing Intensive and QEP Enhanced Courses	86
APPENDIX H: Writing Specialists Certification Plan	87
APPENDIX I: QEP Update to DCCCD Board of Trustees (November 1, 2011)	88
A SELECTED BIBLIOGRAPHY	89

MVC SACS Visit Logistics

September 25-27

- MVC instituted a SACS Host Team to take care of logistics
- The host team developed 6 separate committees:
 - Hotel & Food
 - Room Set-Up
 - Media
 - Transportation
 - Staff Orientation
 - Host/Hostess
- Recommendations by committees were reviewed & finalized by president's staff.
- Hotel chosen is Marriott City Center.
- MVC staff will transport members to/from airport, college and dinner.
- Breakfast will be at hotel and lunch on campus.

MVC SACS Reaffirmation Committee

- MVC will have 9 committee members, 1 QEP evaluator, 1 observer and our SACS VP Liaison
- Committee members are from the following states:
 - Alabama
 - Florida
 - Georgia
 - New Mexico
 - North Carolina
 - South Carolina
 - Tennessee
- Committee members colleges are as follows:
 - 3 Technical Colleges
 - 8 Community Colleges ranging from 2,300-10,000 students

The End