

**WORK SESSION OF THE BOARD OF TRUSTEES
DALLAS COUNTY COMMUNITY COLLEGE DISTRICT
AND RICHLAND COLLEGIATE HIGH SCHOOL**

**District Office
1601 South Lamar Street
Dallas, TX 75215
Lower Level, Room 007
Tuesday, January 8, 2013
3:00 PM**

AGENDA

- I. Certification of notice posted for the meeting
- II. Follow-up on December 11 Work Session discussion of Strategic Plan Wright Lassiter
- III. Executive Session

The Board may conduct an executive session as authorized under 551.074 of the Texas Government Code to deliberate on personnel matters, including commencement of annual evaluation and/or consideration of contract of the Chancellor and any prospective employee who is noted in Employment of Contractual Personnel.

The Board may conduct an executive session under §551.071 of the Texas Government Code to seek the advice of its attorney and/or on a matter in which the duty of the attorneys under the Rules of Professional Conduct clearly conflict with the Open Meetings Act.

- IV. Adjournment

**CERTIFICATION OF NOTICE POSTED
FOR THE JANUARY 8, 2013
WORK SESSION OF THE
DALLAS COUNTY COMMUNITY COLLEGE DISTRICT
AND RICHLAND COLLEGIATE HIGH SCHOOL
BOARD OF TRUSTEES**

I, Wright L. Lassiter, Jr., Secretary of the Board of Trustees of the Dallas County Community College District, do certify that a copy of this notice was posted on the 4th day of January 2012, in a place convenient to the public in the District Office Administration Building, and a copy of this notice was provided on the 4th day of January, to John F. Warren, County Clerk of Dallas County, Texas, and the notice was posted on the bulletin board at the George Allen Sr. Courts Building, all as required by the Texas Government Code, §551.054.



Wright L. Lassiter, Jr., Secretary

Dallas County Community College District
Board Priorities, Strategic Objectives, and Illustrative Measures

As a result of work involving President Emeritus Dave Ponitz and staff, reflecting the review and discussion of the DCCCD Trustees during work sessions in November and December 2012, it is proposed that the goals adopted in 2008 and presented as a part of BAA (Local) be revised into 4 major thematic areas suggested by the Board which are: **student success, community engagement, institutional effectiveness and employee success.**

As evidenced by its mission, there can be no greater priority for the Dallas County Community College District than **Student Success**. The Board believes that this priority requires a critical commitment to meet the educational needs of Dallas County, while expecting students to take an empowered role in meeting success milestones. This work is demonstrated through:

1. Increasing participation in higher education for Dallas County – measured by:
 - a. The Dallas County adult population enrolled in credit or continuing education.
 - b. The Dallas County public high school graduates enrolled as credit students within one year of graduation.
 - c. The unduplicated headcount in academic transfer, and developmental courses.
2. Improving student learning success – measured by:
 - a. Grades of A, B, or C in transfer, career technical, and development courses.
 - b. Students completing the DCCCD core curriculum annually.
 - c. Persistence in attendance from fall to fall, and fall to spring.
 - d. Graduates as represented by “Closing the Gaps” segments (Associate Degrees and Certificates) annually.
 - e. Transferring students with 12 hours or more earned at the DCCCD.
3. Participating in initiatives that result in student success advancement as identified in varying national frameworks – measured by:
 - a. Graduates per academic year, with degree or certificate.

- b. Successful completion of developmental math, reading and/or writing, and subsequent success in movement to college-level courses.
- c. Successful completion of common “gatekeeper” courses.

To effectively carry out the charge as a tax- and tuition-based educational entity, representing a diverse community of voting citizens and students – and recognizing the positive economic impacts that the Dallas County Community College District makes in the county, the Board is committed to **Community Engagement**, demonstrated through:

- 4. Increasing workforce readiness to enhance the economy and competitive advantage of Dallas County and the North Texas region – measured by:
 - a. Unduplicated headcount in career technical credit and continuing education.
 - b. Career/technical degrees and certificates awarded annually.
- 5. Identifying dynamic partnerships in support of student success, which encourage cooperation between public and private businesses, other education providers, other government agencies, and the citizens of the county – measured by:
 - a. External funding in specialized programs (i.e. STEM, Health Resources, Workforce Initiatives).
 - b. Advances in health-care partnerships (i.e. Texas Health Resources, Methodist Medical System and Baylor Healthcare).
 - c. Early college high school partnerships.
 - d. Articulated college and ISD educational programs.
 - e. Community-based collaborative programs (i.e. H.I.S. BridgeBuilders, Dallas Firefighters Museum, Dallas Urban League).
- 6. Demonstrating institutional commitment to serve the community through sound and transparent fiscal policies and practices – measured by:
 - a. Reimbursable contact hours.
 - b. Debt ratings.
 - c. Expendable fund balance meeting parameters.
 - d. Annual unqualified external audit opinions.
 - e. Internal controls and reporting in support of corrective action and/or training as appropriate.
 - f. Investment management based on Board-approved parameters.

The Board recognizes the external challenges presented by state and federal program requirements and funding decreases, and exercises careful management of those local fiscal decisions that are required. The Board is committed to the continuous improvement of **Institutional Effectiveness**, demonstrated through:

7. Improving efficiency and effectiveness in resource use – measured by:
 - a. The review of key processes to identify improvements in results, timing and cost.
8. Promoting sustainable practices with positive impacts on social, environmental and economic vitality – measured by:
 - a. Consumption of electricity, natural gas, and water.
 - b. Hours invested in service learning by students.

Finally, the Board is committed to providing a work environment that supports **Employee Success**, as a foundation to meet the varying needs of the students who enroll with the Dallas County Community College District, demonstrated through:

9. Providing a diverse array of models and mentors as a part of the DCCCD workforce – measured by:
 - a. Ethnicity of faculty, administrators and professional support staff.
10. Improving employee engagement and effectiveness – measured by:
 - a. Completion of minimum DCCCD professional development requirements.
 - b. Educational stipends by employee group.
 - c. Faculty reclassification based on educational advancement.
 - d. Periodic surveys to assess work climate.