

Persons who address the board are reminded that the board may not take formal action on matters that are not part of the meeting agenda, and, may not discuss or deliberate on any topic that is not specifically named in the agenda that was posted 72 hours in advance of the meeting today. For any non-agenda topic that is introduced during this meeting, there are only three permissible responses: 1) to provide a factual answer to a question, 2) to cite specific Board of Trustees policy relevant to the topic, or 3) to place the topic on the agenda of a subsequent meeting.

Speakers shall direct their presentations ONLY to the Board Chair or the Board as a whole.

**SPECIAL MEETING OF THE BOARD OF TRUSTEES
DALLAS COUNTY COMMUNITY COLLEGE DISTRICT
AND RICHLAND COLLEGIATE HIGH SCHOOLS**

**District Office
1601 South Lamar Street
Lower Level, Room 007
Dallas, TX 75215
Tuesday, October 20, 2009
9:00 AM**

AGENDA

- I. Certification of Posting of Notice of the Meeting Wright Lassiter

- II. Three-Year Financial Plan – Status report requested by Trustee Compton related to Board of Trustees Policy BAA (LOCAL), which provides: “Until explicitly discontinued by Board action, the Board requires the Chancellor to provide a rolling three-year (current plus two) financial plan that projects the College District’s operating revenue and expenditures. The Board has a particular responsibility to prepare for additional operating costs to support expansion of the physical plant as a result of the \$450 million bond program approved by voters in May 2004 and projected for completion in May 2010.”

- III. Annual Board Evaluation – Discussion about the possibility of bringing someone in to do board training, requested by Trustee Boyle and related to Board of Trustees Policy BAA (LOCAL), which provides: “At least annually, the Board shall conduct a self-evaluation of Board and Board member performance. The evaluation shall consider such items as role recognition, relationship with others, performance at Board meetings, and self-improvement activities. The procedure shall also include a review of those factors that facilitate effective Board meetings. The Board may solicit suggestions for improvement from others through established District communication channels. This evaluation may be conducted in a regular meeting, a special meeting, or in a workshop setting.”

- IV. Annual Review of Policies – Board of Trustees Policy BAA (LOCAL) provides: “The Board will begin an annual review of its policies in October of each year for the purpose of routine maintenance.”
- V. Retention Data – Discussion requested by Trustee Flores concerning retention rates for the past three to five years by school, by course, and by faculty member.
- VI. Faculty Formula Pay – Discussion requested by Trustee Flores concerning what it is, if it is a common practice in community college districts, and what it costs each college.
- VII. Executive Session: The Board may conduct an executive session as authorized under §551.074 of the Texas Government Code to deliberate on personnel matters, including commencement of annual evaluation of the chancellor.

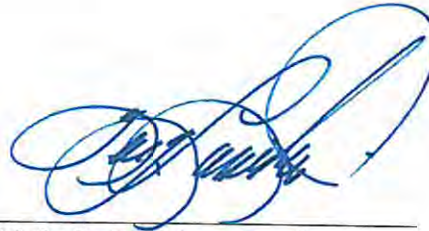
As provided by §551.072 of the Texas Government Code, the Board of Trustees may conduct an executive session to deliberate regarding real property since open deliberation would have a detrimental effect upon negotiations with a third person.

The Board may conduct an executive session under §551.071 of the Texas Government Code to seek the advice of its attorney on a matter in which the duty of the attorney under the Rules of Professional Conduct clearly conflict with the Open Meetings Act.

- VIII. Adjournment of Special Meeting

**CERTIFICATION OF POSTING OF NOTICE OCTOBER 20, 2009
SPECIAL MEETING OF THE DALLAS COUNTY COMMUNITY COLLEGE
DISTRICT AND RICHLAND COLLEGIATE HIGH SCHOOLS
BOARD OF TRUSTEES**

I, Wright L. Lassiter, Jr., Secretary of the Board of Trustees of the Dallas County Community College District, do certify that a copy of this notice was posted on the 16th day of October, 2009, in a place convenient to the public in the District Office Administration Building, and a copy of this notice was provided on the 16th day of October, 2009, to John F. Warren, County Clerk of Dallas County, Texas, and the notice was posted on the bulletin board at the Frank Crowley Courts Building, all as required by the Texas Government Code, §551.054.



Wright L. Lassiter, Jr., Secretary

DCCCD Board of Trustees Special Meeting

October 20, 2009

II. Three-Year Financial Plan

Executive Vice Chancellor Ed DesPlas will provide handouts for trustees at the meeting.

DCCCD Board of Trustees Special Meeting

October 20, 2009

III. Annual Board Evaluation

Supplementary Information

Coordinating Board Conference

This year the annual conference will be held December 3-4 in Dallas at the Westin City Center. Orientation for new governing board members and other interested education leaders will be Thursday afternoon, December 3. See attached copy of the registration form.

Board Briefs Newsletters

Volume I consists of 24 monthly issues timed to coincide with trustee election dates, which are in May of even-numbered years. Issue 16 is attached; past issues are available in the Board's conference room, from the staff, or from www.dcccd.edu. Topics addressed in *Board Briefs* are:

Issue 1 (June 2008) – Community College History

Issue 2 (July 2008) – Highlights from DCCCD's History

Issue 3 (August 2008) – Taxing and Tax Policy

Issue 4 (September 2008) – Affordability

Issue 5 (October 2008) – The Role of States

Issue 6 (November 2008) – Personnel: Structures, Issues and Policies

Issue 7 (December 2008) – Property and Physical Plant

Issue 8 (January 2009) – Educational Quality: A Key Board Role

Issue 9 (February 2009) – Developmental Education

Issue 10 (March 2009) – Job Related Education

Issue 11 (April 2009) – Transfer Education

Issue 12 (May 2009) – Student Life

- Issue 13 (June 2009) – Student Retention
- Issue 14 (July 2009) – Financial Management (Part 1 of 2)
- Issue 15 (August 2009) – Accreditation
- Issue 16 (September 2009) – Texas Higher Education Plan - ATTACHED
- Issue 17 (October 2009) – Legal Issues in Community Colleges (tentative)
- Issue 18 (November 2009) – Good Trusteeship (tentative)
- Issue 19 (December 2009) – Risk Management (tentative)
- Issue 20 (January 2010) – Government Relations (tentative)
- Issue 21 (February 2010) – Demographic Profile for Dallas County
- Issue 22 (March 2010) – Financial Condition
- Issue 23 (April 2010) – Financial Management (Part 2 of 2, tentative)
- Issue 23 (May 2010) – Technology in Higher Education

Texas Higher Education Coordinating Board



[Home](#) / [Events](#) / [Governing Board Conference](#) / Governing Board Conference - 2009

Governing Board Conference - 2009

Welcome to the information site for the Texas Higher Education Coordinating Board's 2009 Leadership Conference and Third Annual State of Higher Education Luncheon/Ninth Annual Star Awards Ceremony. The conference will be held on December 3-4, 2009, at the Westin City Center Hotel (650 N. Pearl Street) in Dallas, Texas. A meeting agenda will be included on this website by mid-October.

In brief, Thursday afternoon December 3, we will begin at 1:00 p.m. with a welcome from Coordinating Board Chairman Whit Riter III, followed by an orientation for new governing board members and other interested education leaders. Monday evening there will be a special reception (beginning at 6:00 p.m.) and dinner (at 7:00 p.m.) for regents and trustees, other higher and public education leaders, and superintendents of K-12 public schools. Discussions on Friday, December 4 will focus on cost efficiencies in higher education, methods for making the opportunity of completing a college education more affordable for Texas and for Texans, and ways to accelerate our pace to meet the goals and targets of *Closing the Gaps by 2015*, the master plan for higher education in Texas.

In conjunction with the conference, the Coordinating Board will present the Third Annual State of Higher Education Luncheon. This luncheon will be held at the Westin City Center Hotel in Dallas on Friday, December 4, from 12 noon to 2:00 p.m. During the luncheon, the ninth annual Star Awards' finalists will be honored and the winners announced. The Star Awards Ceremony highlights the outstanding efforts of colleges, universities, public schools and districts, and others to meet the goals of *Closing the Gaps by 2015*.

Following the luncheon, we will have further opportunities for discussion and collaboration among conference participants. The full conference will conclude by 4:00 p.m.

We hope you and your fellow education leaders will join us for this important conference. We know it will be a worthwhile and positive experience that will help to improve leadership and governance at your institution, and reinforce our mutual commitment to the future of a well-educated Texas.

Registration

******* Please Note: Refunds are not available for THECB Conferences. After payment has been made, no refunds will be processed. If you cannot attend, please contact us about transferring your registration fee to an alternate person at your institution. Thank you. *******

Salutation: Mr. Ms. Dr.

First Name:*

Nickname:

Middle Initial:

Lastname:*

Suffix: Jr. Sr. II III Ph.D. M.D.

Job Title:

Organization:*

Address:*

City:*

State*

DCCCD Board of Trustees Special Meeting

October 20, 2009

IV. Annual Review of Policies

Executive Director for Board Relations Kathryn Tucker will provide handouts for trustees at the meeting.

DCCCD Board of Trustees Special Meeting

October 20, 2009

V. Retention Data

Supplementary Information

Attachments

- Relevant excerpt from minutes of meeting on August 5, 2008.
- Correspondence concerning status of request October 13-14, 2009.
- Chancellor's proposed indicator reports May 15, 2008
- Analysis of retention by developmental, occupational, or transfer curriculum for Fall 2007
- Copy of current report on the Internet at
<http://www.dccd.edu/pda/research/newreps/gradedistssummary.pdf>

Aug 5, 2008 minutes

are made a part of and incorporated into the approved minutes as though fully set out in the minutes.)

Individual Items

Mr. Sonny Williams moved and Mrs. Boyle seconded a motion to approve recommendation #57 in the Individual Items section of the agenda. Vice Chair Flores asked that the minutes indicate she voted against this item for reasons contained in letters from two employees who have resigned, copies of which she has had made available to all Board members. Motion passed. (See August 5, 2008, Board Meeting, Agenda Item #57, which is made a part of and incorporated into the approved minutes as though fully set out in the minutes.)

Mrs. Boyle moved and Mrs. Metzger seconded a motion to approve recommendations #58-62, in the Individual Items section of the agenda. Motion passed. (See August 5, 2008, Board Meeting, Agenda Items #58-62, which are made a part of and incorporated into the approved minutes as though fully set out in the minutes.)

Informative Reports

Dr. Wright Lassiter reviewed the Informative Report, Agenda Item #63. Vice Chancellor Ed DesPlas reviewed the Informative Report, Agenda Items #64-67. (See August 5, 2008, Board Meeting, Agenda Items #63-67, which are made a part of and incorporated into the approved minutes as though fully set out in the minutes.)

Questions/Comments from the Board and Chancellor



Vice Chair Flores requested retention rates for the past three to five years by school, by course, and by faculty member. Trustee Boyle inquired about a recent tuition survey conducted by TACC, expressed optimism about restoration of state funding for employee health insurance, indicated her hope that fellow Board members will write letters to state legislators, and complimented college presidents for the presentations made at the Planning & Budget Committee meeting July 15-16, 2008. Trustee Ferguson reiterated the good news – Richland Collegiate High School earned an exemplary rating for the second consecutive year and DCCCD received the equivalent of a “triple A” rating from each of the three agencies – and conveyed concern that turbulence in the economy may spill over into district operations. Dr. Lassiter congratulated Trustee and Mr. Metzger on the occasion of their 41st wedding anniversary.

*30,858 sections taught in 2008-09 X
3 yrs = 92,574 records in report X
10/13/2009*

Citizens Desiring to Appear Before the Board

There were no citizens desiring to appear before the Board.

From: Diana Flores <dianaflores5@gmail.com>
To: Kathryn Tucker <ktucker@dcccd.edu>
Date: 10/14/2009 3:25 PM
Subject: Re: Oct 20 retreat agenda

CC:

My apologies, but I don't recall that this request was tabled or withdrawn. I would still like to have this item on the agenda and as a group we can decide how to best move forward on this item. Gracias

On Wed, Oct 14, 2009 at 2:39 PM, Kathryn Tucker <ktucker@dcccd.edu> wrote:

>
> Thanks, Diana, for these two agenda items for the 20th. Concerning the
> retention item -- You have not overlooked data in a weekend packet. My
> recollection is that the request you made Aug 5, 2008 (see attached copy of
> item in the meeting minutes) was subsequently tabled or withdrawn on account
> of 1) the potential size of the work product and 2) the operational nature
> of the data.
>
> Regarding potential size of the work product, yesterday I estimated that
> data for three years would consist of over 90,000 individual records. If
> printed at one line per record and 66 lines per page, this would be a 1,363
> page document. Regarding operational nature of the data, "by course and by
> instructor" is raw data. It is individual records for over 3,000
> instructors (roughly 700 full-time and 2,000+ part-time per long semester,
> not the same ones teaching throughout the three-year period from which data
> would be drawn). Raw data, individual records such as these, have utility
> for supervising deans and for college and district research staffs seeking
> to identify -- for purposes of replicating -- successful instructional
> methodologies in various disciplines. (There may also be an occasional
> upper-level manager who has the curiosity and time to study raw data, but as
> a general rule, upper-level managers work with summary reports.)
>
> This morning I spoke with the district research director about the request
> made Aug 5, 2008, and her recollection is the same as mine -- the request
> was tabled or withdrawn for the reasons stated above. Of course, we may
> both have this wrong. Or, you may be asking to resurrect the request.
>
> For the meeting next Tuesday, I will compile retention information provided
> to the Board throughout the past 18-24 months. We will not be able to supply
> individual records for the past three years on Oct 20.
>
> I hope the preceding explanation helps to move forward with providing you
> and other members of the Board with timely, relevant information related to
> the Board's retention goals, which are 1) "The College District rate of
> student retention within courses -- the proportion of students who complete
> with a passing grade -- will increase" and 2) "The College District will
> apply and continuously improve a systematic approach to facilitating
> successful course completion for students enrolling the first time in fall
> semesters." As you know, Chancellor Lassiter's retention strategy places a
> high priority on increasing student success in developmental courses,
> especially developmental math, because it is an obstacle for so many
> students. Please ring or e-mail if there is something we can substitute
> for the original request or otherwise meet your needs for information at the
> Oct 20 meeting. With best regards, Kathryn

>
> >>> Diana Flores <dianaflores5@gmail.com> 10/13/2009 9:31 AM >>>
> Kathryn: At the May 20, 2008 Board retreat, I requested specific
> retention
> data. On follow-up with Dr. Lassiter regarding this data, he asked that I
> make the request at a board meeting. I did that on August 5, 2008. To
> date, I have not received the information I asked for more than a year ago,
> unless I have overlooked it in a weekend packet. If this information was
> provided, please resend to me. If it was not provided, I want the request
> I
> made on 8-5-08 to be an agenda item for the retreat. I would also like
> for
> formula pay to be an agenda item. We need to understand what it is, if
> this
> is a common practice in community college districts, and what it costs each
> college. Gracias
>
> On Fri, Oct 9, 2009 at 12:11 PM, Kathryn Tucker <ktucker@dcccd.edu> wrote:
>
> >
> > ~ reply requested before noon, Tues, Oct 13 ~
> >
> > To DCCCD Trustees: Board Chair Prater asked that I inquire with each of
> > you about any items you would like to have added to the agenda for the
> Board
> > retreat on October 20.
> >
> > Here are the four topics that are currently planned:
> >
> > 1) Annual review of policies. For this item, Mr. Prater asked that I
> > provide a status report of compliance and indicator reports for the
> policies
> > and goals you approved a little over a year ago.
> >
> > 2) Annual Board evaluation. For this item, Mr. Prater asked that I
> provide
> > a status report of Board Briefs trustee orientation newsletters that
> > includes topics for the remaining issues in the first volume of 24
> issues.
> > (The volumes consisting of 24 monthly issues are timed to coincide with
> > regular trustee election dates in May of even-numbered years.) When he
> > returns from ACCT's annual conference (now underway), Mr. Prater may also
> > circulate a self-assessment questionnaire.
> >
> > 3) Three-year financial plan. For this item, Chancellor Lassiter and
> > Executive Vice Chancellor Ed DesPlas are updating the plan to address the
> > current fiscal year 2009-10 plus the next two (2010-11 and 2011-12). The
> > next regular state legislative session will be Jan-May 2011.
> >
> > 4) Annual review of the chancellor.
> >
> > Except for the annual review of the chancellor, which is an executive
> > session item, the meeting will take place in the Board's large meeting
> room
> > at District headquarters, 1601 S. Lamar.
> >

> > If you wish to add subjects to the agenda, please let us know by noon
> Tues,
> > Oct 13. (You are welcome to send messages or phone me over the weekend,
> > especially if you wish to add something to the agenda that may involve
> > gathering information or writing a report.)
> >
> > Once the full list of items for Oct 20 is assembled, we will sequence the
> > subjects, insert time for refreshments and meals, and set the times for
> > convening and adjourning.
> >
> > Hope everyone is well and dry. I look forward to hearing from you.
> > Kathryn
> >
> >
> >
> > Kathryn Tucker
> > Executive Director - Board Relations
> > Dallas County Community College District
> > 1601 S. Lamar Street
> > Dallas, TX 75215
> > 214.378.1609 office
> > 214-378-1610 fax (office)
> > 214.356.9399 cell
> > 972.698.3028 fax (desktop)
> > ktucker@dcccd.edu
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> --
> Diana Flores
> Democratic Candidate for Dallas County Commissioner, District 4
> Serving Dallas County since 1996 as Trustee, District 6, Dallas County
> Community Colleges
> 214/727-1095--- dianaflores5@gmail.com
>

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Diana Flores
Democratic Candidate for Dallas County Commissioner, District 4
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214/727-1095--- dianaflores5@gmail.com



Dallas County Community College District
Office of the Chancellor

TO: DCCCD Board of Trustees

FROM: Wright L. Lassiter, Jr.

DATE: May 15, 2008

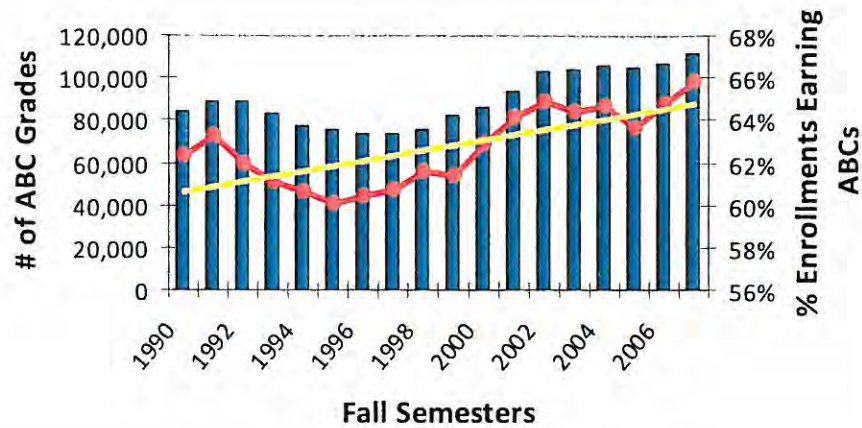
**RE: Proposed Indicator Reports for Board of Trustees
Goal #3 Regarding Retention Within Courses**

You will recall from your meetings on May 6 that Trustee Flores asked for data concerning retention within courses, including the average and range (lowest to highest) for each college. In this memorandum, I shall propose a modified lens that, in my estimation, will assist the Board in keeping its focus on intended long-term impacts – in this instance, increasing educational attainment. It will also assist me, as your chancellor, in “turning the fleet” toward productive improvement activities.

The goal we are considering is this: *DCCCD’s rate of student retention within courses – proportion of students who complete with a passing grade – will increase [adopted April 1, 2008].* As staff began considering data to indicate progress or lack thereof, they have found there are some core curriculum courses that will not transfer with a grade of D. Therefore, I suggest modifying the policy statement from “passing grade” to “successfully complete” which will narrow the data set to grades of ABC instead of ABCD.

With the “successfully complete” data set in mind, the staff has created the following graphical representation for Fall semesters 1990-1997:

Student Retention Within All Courses



The bars represent number of ABC grades, the red line is percent enrollments earning ABC grades, and the yellow line is the trend 1990 through 2007.

I propose to present this report to you annually, normally at your regular business meeting in March following close of the Fall semester in December.

Naturally the question arises: What about college data? I suggest to you that the governing body adopt a stance from the old adage, *All ships rise when the tide comes in*, and leave it to your chancellor to evaluate and take steps to improve each college's performance.

However, let me be quick to add I am not suggesting that, as a Board, you need only know the District-wide data for all courses once a year. To the contrary, I believe you may further inform yourselves, and support me in the chief executive's role, by inquiring into retention in curricular categories of developmental education, technical-occupational and, of course, the core

curriculum which, within Texas, is transferable as a unit to all state universities.

Approaching second-level analysis by curriculum rather than by college offers advantages. First, it averts inevitable and unproductive posturing within and among the colleges. I must tell you that hours are spent from the presidential to the director level in conversations defending College X, which has been ranked lower on some measure than College Y.

Over the years and especially since becoming chancellor, I have observed a harmful and unintended consequence to presenting DCCCD data by college. It is that, as college employees attempt to explain their college's position in the ranking, they defend and reinforce the status quo.

You know that I have promoted collaboration among the colleges, that how we deploy staff time and effort are immensely cost-laden decisions, and (another adage) that what gets measured gets done. With these thoughts in mind, I invite your consideration of taking a first step away from college comparisons and toward curricular comparisons in this particular instance. Your goal is to increase student retention; my goal is to create conditions that entice college employees to seek out and adopt best practices to achieve the goal.

I look forward to a vigorous, insightful conversation with you on this subject.

DRAFT - See note below.
 Dallas County Community College District
 Retention Within Courses Having 20 or More Enrollments - by Subject
 Percent Passing Successfully (A, B or C grades)
 Fall 2007

<u>Curriculum</u>	<u><50%</u>	<u>50-59%</u>	<u>60-69%</u>	<u>70-79%</u>	<u>80-89%</u>	<u>90-99%</u>	<u>100%</u>	<u>Total</u>
Developmental	1	2	0	0	0	1	0	4
Occupational	0	6	20	30	29	10	2	97
Transfer	<u>1</u>	<u>5</u>	<u>15</u>	<u>14</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>37</u>
Total	<u>2</u>	<u>13</u>	<u>35</u>	<u>44</u>	<u>30</u>	<u>12</u>	<u>2</u>	<u>138</u>

Subject titles with >90% passing successfully:

100%	CVTT	Cardiovascular Technology
100%	DEMR	Diesel Engine Mechanic/Repairer
96%	DMSO	Diagnostic Medical Sonography
96%	DRCM	Dispute Resolution/Conflict Management
95%	EMSP	Emergency Medical Technology
94%	RADR	Medical Radiological Technology
94%	DSAE	Diagnostic Medical Sonography-Technician
93%	SRGT	Surgical/Operating Room Technician
93%	VNSG	Practical Nurse-LPN Training
92%	ARCH	Architecture
92%	OSHT	Occupational Safety/Health Technician
92%	MUEN	Music Ensemble
92%	DCLS	Developmental Learning Skills
91%	RNSG	Nursing

Subject titles with <60% passing successfully:

59%	POFM	Medical Administrative Assistant
59%	ITMC	Business Systems Network & Telecom
58%	AIRP	Aircraft/Navigator/Professional
56%	GERS	Gerontology
55%	MATH	Mathematics
55%	ECOL	Ecology
55%	GERM	German
54%	SCIT	Physical Sciences
52%	HAMG	Hospitality Administration/Management
51%	DWRI	Developmental Writing
50%	CHIN	Chinese
50%	IFWA	Int Food Workers & Administration
50%	DREA	Developmental Reading
49%	DMAT	Developmental Math
49%	ACCT	Accounting (ACTN is occupational accounting, from which 73% pass with A, B or C grades)

NOTE: This snapshot has been prepared as follow-up to discussion by the Board at its meeting on May 20, 2008. The curriculum specialists were not engaged to edit designation of subject titles as being in the developmental, occupational or transfer segment of the curriculum, so there may be some mis-classification within the occupational and transfer segments of the curriculum (table at the top of this page).

DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

OFFICE OF RESEARCH

Fall Semesters - Credit Grade Distributions District-wide

	ABC		W		D		E		F		I		WX		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
1990	84,419	62%	29,481	22%	5,972	4%	n/a	n/a	14,677	11%	891	1%	n/a	n/a	135,440
1991	89,077	63%	29,592	21%	6,247	4%	n/a	n/a	15,001	11%	950	1%	n/a	n/a	140,867
1992	88,428	62%	34,846	24%	5,604	4%	n/a	n/a	12,934	9%	827	1%	n/a	n/a	142,639
1993	83,064	61%	34,534	25%	5,103	4%	n/a	n/a	12,403	9%	765	1%	n/a	n/a	135,869
1994	77,855	61%	32,467	25%	4,714	4%	n/a	n/a	12,359	10%	1,015	1%	n/a	n/a	128,410
1995	75,638	60%	31,856	25%	4,593	4%	n/a	n/a	12,681	10%	1,147	1%	n/a	n/a	125,915
1996	73,969	60%	29,799	24%	4,606	4%	1,301	1%	11,715	10%	940	1%	n/a	n/a	122,330
1997	73,957	61%	29,102	24%	4,427	4%	1,445	1%	11,895	10%	909	1%	n/a	n/a	121,735
1998	75,958	62%	28,880	23%	4,319	4%	2,664	2%	10,675	9%	862	1%	n/a	n/a	123,358
1999	82,575	61%	31,767	24%	4,811	4%	2,975	2%	12,059	9%	184	0%	169	0%	134,540
2000	85,818	63%	29,617	22%	4,605	3%	3,365	2%	12,234	9%	674	0%	205	0%	136,518
2001	93,207	64%	29,748	20%	4,779	3%	3,755	3%	12,976	9%	608	0%	277	0%	145,350
2002	103,328	65%	31,373	20%	5,119	3%	4,229	3%	14,290	9%	696	0%	245	0%	159,280
2003	103,847	64%	29,903	19%	5,374	3%	3,620	2%	17,593	11%	619	0%	270	0%	161,226
2004	105,699	65%	30,689	19%	5,556	3%	3,516	2%	17,064	10%	547	0%	291	0%	163,362
2005	104,450	64%	30,305	18%	5,922	4%	3,627	2%	18,969	12%	547	0%	247	0%	164,067
2006	107,124	65%	27,693	17%	6,073	4%	3,327	2%	20,447	12%	531	0%	241	0%	165,436
2007	111,148	66%	26,517	16%	6,285	4%	3,666	2%	20,491	12%	467	0%	252	0%	168,826

Note:

- * Due to reporting and timing differences, the total number of grades beginning Fall 1999 and forward do not compare to prior semesters. However, % of grades by category are comparable.
- * Beginning Fall 1999, reported data produced by District Office of Research. All prior data produced by District Service Center.
- * n/a - "WX" grades included with "W"
- * Beginning Fall 1999, STC.SECTION.NO determines college designation. Records with this variable unpopulated are excluded from grade distribution.
- * Fall 1999 data were run on 7/25/2000.
- * Fall 2004 data were run on 2/2/2005
- * Fall 2005 data were run on 2/2/2006
- * Fall 2006 data were run on 2/2/2007
- * Fall 2007 data were run on 3/31/2008
- * **Total** is not an actual count of all credit courses, since those with missing grades are not included.

For additional data, please e-mail: sharon.loftis@dcccdd.edu

Updated by District Office of Research, 4/2/2008

DCCCD Board of Trustees Special Meeting

October 20, 2009

VI. Faculty Formula Pay

Relevant portions from a commissioned study of faculty compensation, prepared for Alamo Community College District, are provided under separate cover.