

Dallas Community College District
2012 Retention Report
Submitted by the Office of Educational Affairs

Student success is the focus of the district colleges and divisions. It is important that students receive the guidance, direction and assistance necessary to help them reach their goal. The district continues to provide access; however, it also provides students with the tools they need to be successful in acquiring the knowledge, training and skills that will assist them in moving into the workforce or by continuing their education at another higher education institution.

Over the past several years district employees have continued to strengthen their practices for engaging students and overall student success. The attached report includes information about selected retention practices that district colleges have implemented and institutionalize to address the challenges with student retention. The report is by college and includes the following categories: Instruction, Instructional Support, Student Services, Student Services Support, Professional Development and Additional Institutional Programs

In the report, retention programs may have initially been funded by district retention funds, by federal or state grants or college operating dollars. These programs may now be institutionalize using college operating dollars or may have received other grant funding to sustain the program. All in all the colleges are implementing best practices, successful practices and promising practices as they continue to address the retention of DCCCD students.

In addition to the attached report from the colleges, it is important to note there has been on-going training and development of district faculty, staff and administrators with the Annual Student Success Summer Institute and the Annual Development Studies Summit. Professional development in promising teaching strategies and course redesign is imperative with the work of student success. These institutes and summits have provided the opportunity for a large number of faculty, staff and administrators to receive the information from nationally recognized, award winning institutions and higher education experts. The professional development program has provided an arena for DCCCD faculty and staff to share successful teaching and learning pedagogies with each other. Some highlights of past events:

- Kay McClenny, Director, Center for Community College Student Engagement: “Strengthening Student Success: Doing What we Know”
- Dr. Sanford “Sandy” Shugart, President Valencia College: “Student Success and the Deep Culture of the College;” and Valencia team members – Dr. Julie Phelps and Dr. Joyce Romano (2012 Aspen Award)
- El Paso Community College Team (nationally recognized for work with high school partnerships and developmental education) – Dr. Dennis Brown, VP of Instruction; Lucy Michal, Mathematics Instructor, Shirley Gilbert, Special Assistant to the President; and Dr. Lydia Tena, Campus Dean/Dean of Instructional Programs
- Dr. Tyrone Bledsoe, Founder and CEO of Student African America Brotherhood (SAAB)
- Dr. John Gardner, President JG Institute of Excellence in Undergraduate Education and Executive Director of the Policy Center on the First Year of College
- Dr. Joye Hardiman, Emeritus Faculty Member, Evergreen State College

- South Texas College Team – Kimberly McKay, Dean of Enrollment Services; Guadalupe Chavez, Dir. for High School Programs and Services; Terrence Miller, College Success Faculty; and Mario Morin, Dir. of CCRAA Grant/Instructor of Mathematics
- Northwest Vista College Team - Wesley Anderson, Asst. Prof. and Chair Mathematics and Denise Tolan, Chair of English and Reading
- Greta Harris-Hardland, District Mod Math Coordinator, Tarrant County Community College
- Dr. Lance Williams, Assistant Dir. /Prof. Jacob Carruthers Center for Inner City Studies, Northeastern Illinois University
- Dr. Shanna Smith Jaggars, Community College Research Center, Teachers College, Columbia University
- Elayn Martin-Gay, Professor, University of New Orleans

As the district continues to move forward as a learning organization, it is imperative that employees from all groups are provided the opportunity to contribute to the innovation, development and implementation of the most successful practices in educating our students. District employees remain dedicated and committed to increasing the overall success of DCCCD students.