



Dallas County Community College District

***DCCCD
RETENTION PROGRAMS***



Instruction Programs

ACCELERATED LEARNING MODELS

- **Modular Math (EFC)**

- **Modularization of DMAT Courses* (MVC)**

- A course which is broken into modules so students can progress at an accelerated rate by mastering the blocks of course material. EFC offers computerized and individualized instruction that allows students to complete multiple developmental math courses in a single semester.

- **Mainstreaming (Combo Courses- Students from various DWRI courses enrolled in ENGL 1301 and Students from various DREA courses enrolled in EDUC 1300) (MVC)**

- Lessons learned from this mainstreaming activity will be the basis for future non-course based remediation interventions.



Instruction Programs Continued

- **Developmental Writing (RLC)**

Combines two separate courses into a single 16-week semester and uses technology to tailor instruction to individual student's specific areas of need.

- **Linked Developmental & College Level Courses (BHC)**

Two sections of DMAT99 / MATH 1414 are offered each long semester.

- **Learning Communities (CVC, EFC)**

Cohort groups of students in a common set of classes often organized around a theme.

- **DMAT 0066 Emporium Model (BHC, MVC)**

Students who place in the first level of developmental math will enroll in a full semester, guided self-paced on campus course.



Instructional Support Programs

- **Supplemental Instruction (CVC, ECC)**
- **Supplemental Learning Program (SLP) For DMAT and MATH* (BHC)**
Supplemental Instruction (SI) is an academic assistance program that utilizes peer-assisted study sessions that are regularly-scheduled, informal review sessions in which students compare notes, discuss readings, develop organizational tools, and predict test items. BHC - Open SLP sessions are also offered for students enrolled in sections that do not have a formal SI session attached.

WRITING CENTERS

- **Writer's Corner (BHC)**
- **Writing Center (MVC)**
One-on-one tutoring and supplemental instruction for assignments in English discipline courses and help students develop critical thinking & study skills that will transfer into other academic areas.

- **OWL - Online Writing Lab (RLC)**
Online tutoring to students in online English and DWRI courses.



Instructional Support Programs Continued

- **Academic Skills Center (NLC)**
Includes the Writing Center, ESOL lab, Foreign Language lab, and Developmental Reading lab. Students can also access the On-line Writing Lab for assistance with their writing skills.
- **Center for Success in Mathematics* (Achieving the Dream Gatekeeper Course Initiative) (RLC)**
On-campus, non-threatening learning environment that new and continuing students can go to get support from a developmental mathematics coach.
- **MyMathLab Faculty Training Program (BHC)**
All FT and adjunct faculty are required to complete an online training program to teach any DMAT course and those MATH courses that include MyMathLab or MyLabsPlus.



Student Services Programs

- **Project Achieve (BHC)**

Requires students who are on academic probation, suspension, or dismissal to meet with specially trained academic advisors who work with the students in developing a success plan to assist them in returning to good academic standing.

- **African American and Latino Male Student Success Program* (CVC, MVC)**

Components of this model include: strengthening of academic preparation through a summer bridge program, mentorship by peers and employees, and financial literacy and entrepreneurship workshops and courses.



Student Services Programs Continued

- **Orientation Programs**
- **Mandatory New Student Orientation (ECC, RLC)**
Orientation for First-Time-In-College (FTIC) Students (NLC, RLC)
Orientation is mandatory for new-to-college students.
Program is designed to provide FTIC & New-to-College students with information about the college that will help acclimate them to the campus.
- **Promoting Parental Involvement* (MVC)**
This program was designed to actively engage the parents of our first-generation college students.
- **First Year Experience (MVC)**
First time students are provided with a cohort-based support system to enroll with individualized assistance. After their enrollment, students receive advising and counseling designed to help the first-generation student successfully matriculate through their college career.



Student Support Service Programs

- **Journey to Success (CVC, ECC, MVC, NLC)**

A Retention Early Alert program. Students are referred to a success coach for early intervention based on faculty recommendations.

- **S.N.A.P (StrengthsQuest Nurturing Academic Performance)* (NLC)**

One of the main goals being to increase awareness of “Strengths” as an interpersonal competency tool among students via the support of faculty, staff and administrators.

- **Assess for Success* (MVC)**

Pilot designed to partner with GPISD identifying students’ weaknesses in the 11th-grade, providing remediation via individualized tutoring in advance of re-taking the ACCUPLACER test in the 12th grade. Portions of this initiative will be replicated this summer (2012) to help provide first-year students with test-takings skills in advance of taking their placement test.



Professional Development Programs

- **History Symposium* (RLC)**

The symposium is a one-day event during which all history faculty meet to discuss best practices, new teaching methods, and student retention.

- **Cooperative Learning (EFC)**

This is an institutional initiative that provides ongoing professional development training for faculty to integrate cooperative learning techniques into their classes.

- **Teaching and Learning Team (NLC)**

A Peer-led faculty development program designed to enhance student engagement in the classroom.



Additional Institutional Programs

- **Mandatory Self-Registration with Group and Individual Advising**
Acceleration of advising and registering students in groups. It has proven to be a solid retention strategy by empowering students to take control of their college progress and as a result, they are more likely to continue.
- **College Connections (EFC and RLC)**
A program to assist with college application, financial aid, placement testing and enrollment for all high school seniors in target service area high schools to improve high school to college transition and increase percentage of students who are college ready.
- **Student Success Summer Institute**
One day professional development for all DCCCD employees to learn, share best practices and successful strategies from nationally recognized, award-winning institutions and higher education experts.



Student Retention...

Helping students stay in college!



**DCCCD
RETENTION PROGRAMS**

