

Board Priorities	Strategic Objectives	Measures
<p>1 Meet the educational needs of Dallas County.</p>	<p>1.1 Increase participation in higher education for Dallas County.</p>	<p>1.1.a % Dallas County adult population enrolled as students in the DCCCD for either credit or continuing education.</p> <p>1.1.b % Dallas County public high school graduates enrolled as credit students within one year of graduation.</p> <p>1.1.c Unduplicated headcount in academic transfer, and developmental courses.</p>
	<p>1.2 Increase workforce readiness to enhance the economy and competitive advantage of Dallas County and the North Texas region.</p>	<p>1.2.a Unduplicated headcount in career technical credit and continuing education.</p> <p>1.2.b # career technical degrees and certificates awarded.</p>
	<p>1.3 Increase diversity of workforce to provide models and mentors for the diverse DCCCD student population.</p>	<p>1.3.a % ethnicity of faculty, administrators and PSS.</p>
<p>2 Empower students to meet success milestones.</p>	<p>2.1 Improve student learning success.</p>	<p>2.1.a % of A, B or C grades in transfer, career technical, and developmental courses.</p> <p>2.1.b # students completing DCCCD core curriculum annually.</p> <p>2.1.c % students persisting from fall to fall; fall to spring.</p>

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		<p>2.1.d # graduates by “Closing the Gaps” segments (associate degrees and certificates) per year.</p> <p>2.1.e # students transferring with 12 credit hours attained at DCCCD.</p> <p>2.1.f % DCCCD Colleges in compliance with SACs Comprehensive Standard 3.3.1</p>
<p>3 Demonstrate leadership in the national student success agenda.</p>	<p>3.1 Participate in collaborations and develop practices that result in student success advancement for key areas of national emphasis (as identified in frameworks including Achieving the Dream, President’s Completion Agenda, Completion by Design, Voluntary Framework for Accountability, Carnegie Collaboratory, and Online Community Colleges.org).</p>	<p>3.1.a # graduates (associate degrees and certificates) per academic year.</p> <p>3.1.b % successful completion of developmental math and subsequent success in movement to college-level courses.</p> <p>3.1.c % successful completion of developmental reading and subsequent success in movement to college-level courses.</p> <p>3.1.d % successful completion of developmental writing and subsequent success in movement to college-level courses.</p> <p>3.1.e</p>

3 | 09/06/11 Proposal – DCCCD Board Priorities, Strategic Objectives and Measures (as revised 02/21/12)

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<p>4 Empower employees for success.</p>	<p>4.1 Improve employee engagement and effectiveness.</p>	<p>% successful completion of common gatekeeper courses.</p> <p>4.1.a % new full-time employees who meet or exceed the minimum DCCCD professional development requirements.</p> <p>4.1.b # faculty and staff receiving educational stipends by employee group.</p> <p>4.1.c # faculty completing requirements for reclassification in the DCCCD.</p>
<p>5 Achieve organizational effectiveness.</p>	<p>5.1 Demonstrate institutional commitment to serve the community through sound and transparent fiscal policies and practices.</p>	<p>5.1.a # of reimbursable contact hours</p> <p>5.1.b Maintain 'AAA' ratings from Moody's, Standard & Poor, and Fitch on general obligation debt.</p> <p>5.1.c Expendable fund balance equal to 4-6 months of DCCCD operating expenditures</p> <p>5.1.d Unqualified audit opinion from external auditors on DCCCD financial audit</p> <p>5.1.e Analyze annual audit results, including Control Self Assessment survey and other report findings; address deficiencies through corrective actions and/or training</p>

4 | 09/06/11 Proposal – DCCCD Board Priorities, Strategic Objectives and Measures (as revised 02/21/12)

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		and development activities. 5.1.f Maintain DCCCD investment policy consistently with Board policy requirements.
	5.2 Improve efficient and effective use of resources with emphasis on process improvements, technology and support of all location facilities.	5.2.a % of key identified processes mapped.
	5.3 Promote practices supporting sustainability including social, environmental and economic vitality.	5.3.a Consumption of electricity (KWh), natural gas (MCF), and water (gallons). 5.3.b # hours of service learning performed by students.