Mathematics Mentoring Program for Adjunct Faculty

May 7, 2013



Student & Employee Success

- Engagement "student faculty interaction"
 Association of American Colleges & Universities, High-Impact
 Educational Practices (LEAP Liberal Education and America's
 Promise)
- Effectiveness "faculty professional development" Texas Completes, AACC 21st-Century Initiative
- Success "models and mentors" DCCCD Board of Trustees, Strategic Goals and Priorities

Sharing the Success Today...





Deborah Hanus, *Professor of Mathematics*Sara Ikonne, *Adjunct Instructor of Mathematics*

Our Department

Developmental Mathematics

(arithmetic to intermediate algebra)



College Mathematics

(college algebra to discrete math)

Our Instructors

Female	17
Male	20

White	21
African-American	9
Hispanic	5
Asian Pacific Islander	2

Our Students

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Student Enrollment	8,576	8,412	9,468	9,504	9,272
Contact Hours	396,064	415,328	480,848	504,576	490,000
% taught by PT faculty	77%	77%	82%	78%	72%

Our Program

Exceptional instruction requires exceptional support.



Mentoring

- Communication
- Awareness/Engagement
- Classroom Evaluation
- Pedagogy
- Improvement Plan
- Informal Training
- Faculty Academy

Collaborating Toward Success



Our Impact: Employee Success



"Part of our success is you There is a feeling of accountability with you and you hold us all to it." – Daniel Uribe

"I came to Brookhaven College as a student in 2001... Now that I work as an adjunct faculty, I see the reason for all the successes..." – Mersedeh Sefidi





"For me, it has to do with the environment and the people I deal with." – Don Blow

Our Impact: Student Success

	DN	1AT	MATH	
	Success	Retention	Success	Retention
Fall 2006	52 %	79 %	59 %	75 %
Fall 2012	55 %	83 %	63 %	79 %

^{*} On campus courses, DMAT 0090+

Opportunities: Next Steps



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